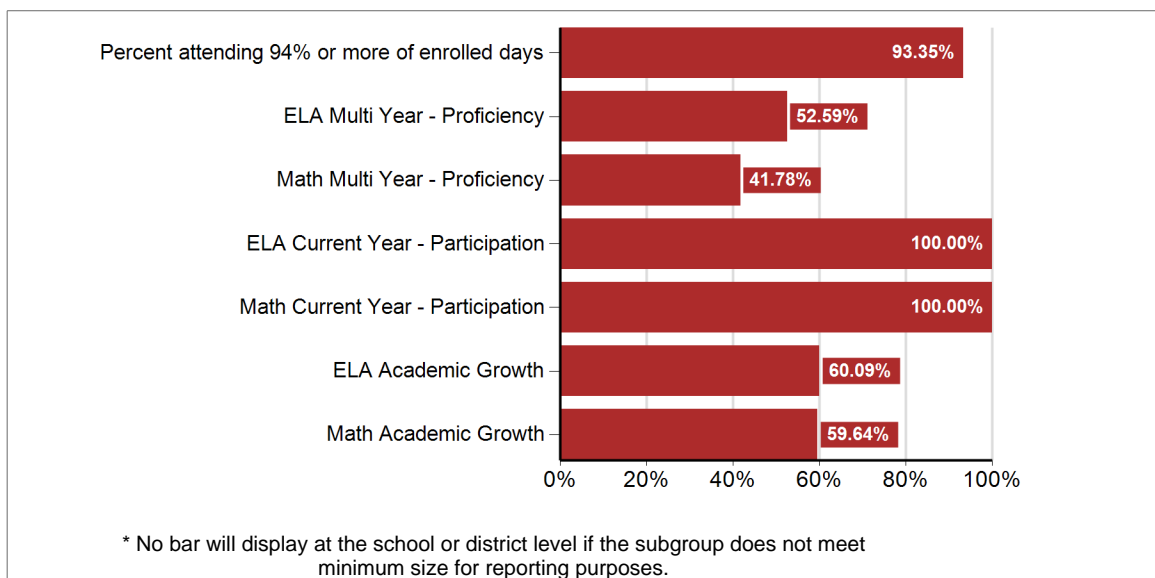


Tea Area 41-5 | Tea Area Intermediate - 04

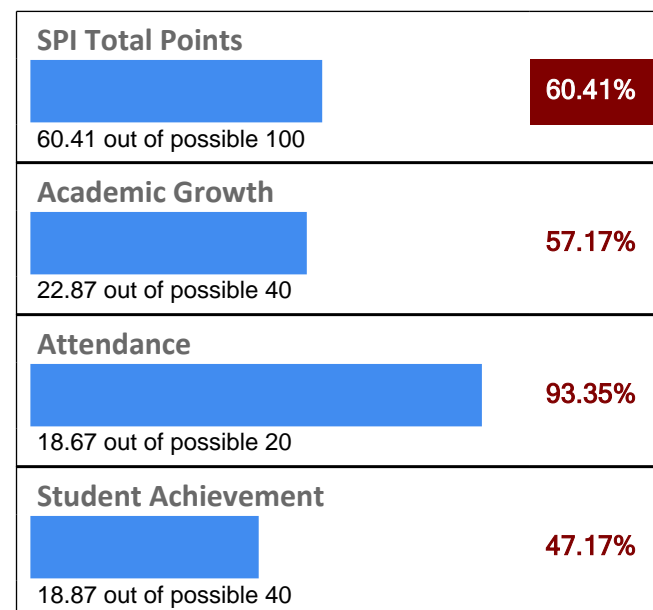
School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index



Tea Area 41-5 | Tea Area Intermediate - 04

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	89
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

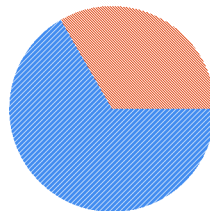
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	19.75
Average Years of Experience	8
Percent with Advanced Degrees	33.33%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

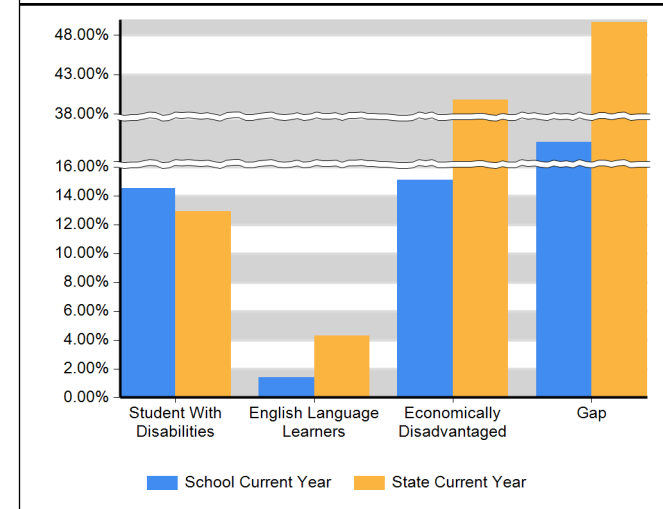
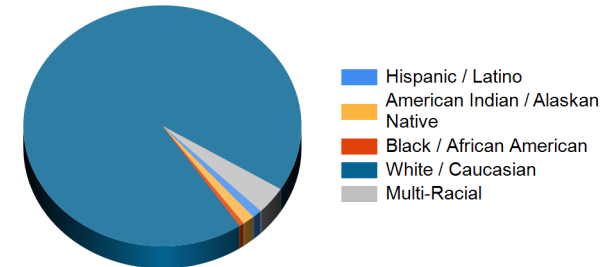
Degrees Earned for Instructional Staff

Bachelors - 66.67%
Doctorate - 0.00%
Masters - 33.33%
Specialist - 0.00%



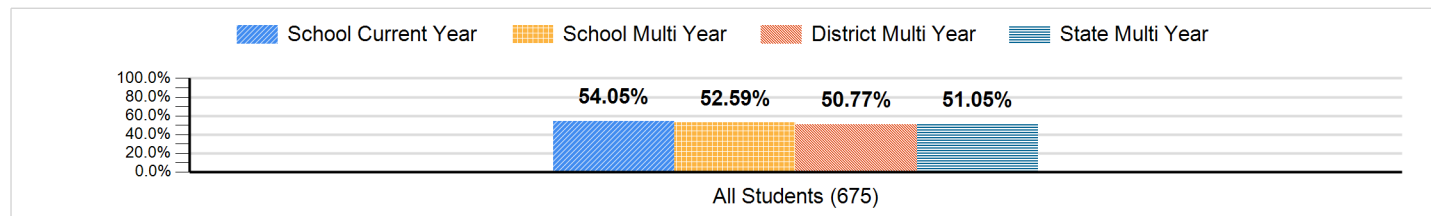
Student Population

Race/Ethnicity
Percent of Student Population



Tea Area 41-5 | Tea Area Intermediate - 04

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

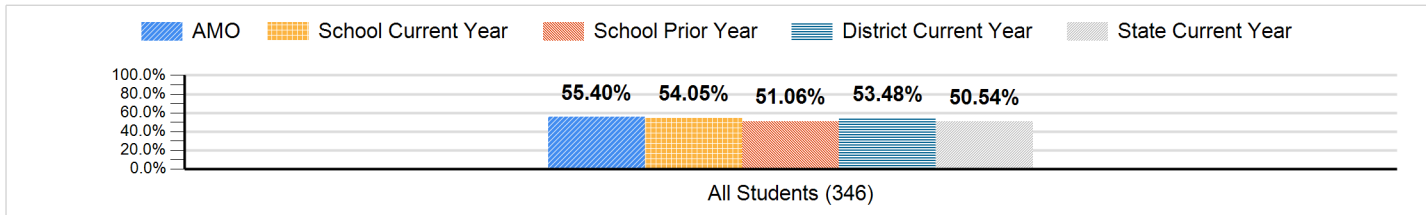
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	675	54.05	52.59	50.77	51.05
Hispanic / Latino	12	*	25.00	40.00	36.32
American Indian / Alaskan Native*	*	*	*	18.75	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	27.27	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	626	55.42	53.83	51.72	57.23
Multi-Racial	24	38.46	45.83	55.00	46.17
Student With Disabilities	104	43.14	39.42	29.02	18.69
English Language Learners*	*	*	*	8.33	11.61
Economically Disadvantaged	109	32.73	32.11	32.84	34.60
Female	290	62.16	59.31	57.73	57.21
Male	385	47.98	47.53	45.04	45.18
Migrant*	*	*	*	*	13.36
Gap	201	38.14	36.32	32.81	34.20
Non-Gap	474	60.24	59.49	57.99	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

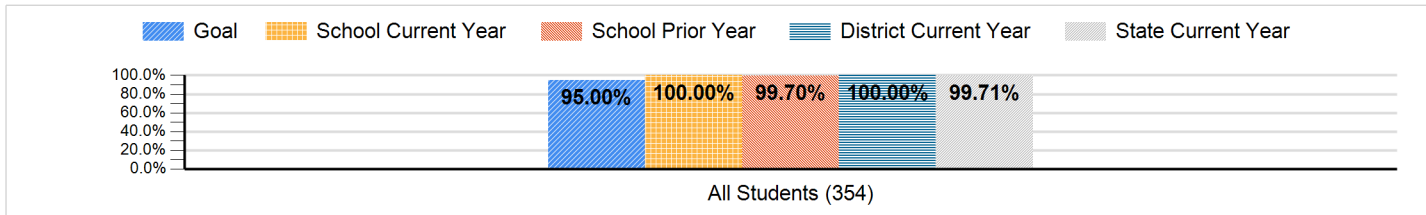
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	346	55.40	54.05	51.06	53.48	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	323	56.27	55.42	52.15	54.39	57.54
Multi-Racial	13	58.34	38.46	54.55	40.00	46.81
Student With Disabilities	51	43.72	43.14	35.85	40.00	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	55	37.80	32.73	31.48	38.24	35.13
Female	148	60.25	62.16	56.34	60.74	55.34
Male	198	51.76	47.98	47.06	47.87	46.01
Migrant*	*	*	*	*	*	20.00
Gap	97	41.43	38.14	34.62	41.03	35.59
Non-Gap	249	62.11	60.24	58.67	59.14	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

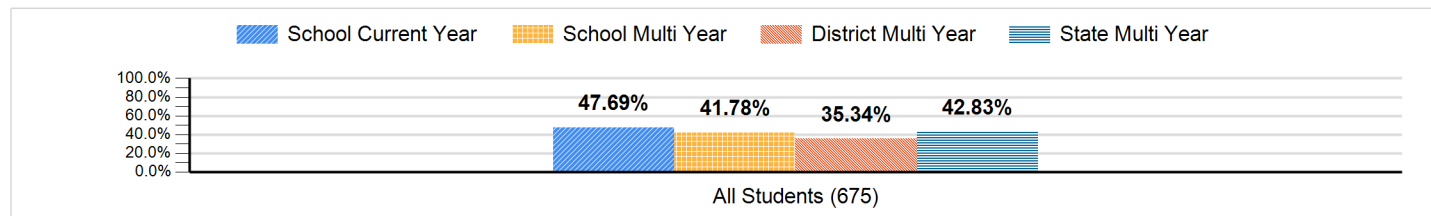
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	354	95.00	100.00	99.70	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	331	95.00	100.00	99.68	100.00	99.73
Multi-Racial	13	95.00	100.00	100.00	100.00	99.75
Student With Disabilities	53	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	58	95.00	100.00	100.00	100.00	99.65
Female	152	95.00	100.00	100.00	100.00	99.76
Male	202	95.00	100.00	99.48	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	100	95.00	100.00	100.00	100.00	99.63
Non-Gap	254	95.00	100.00	99.56	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

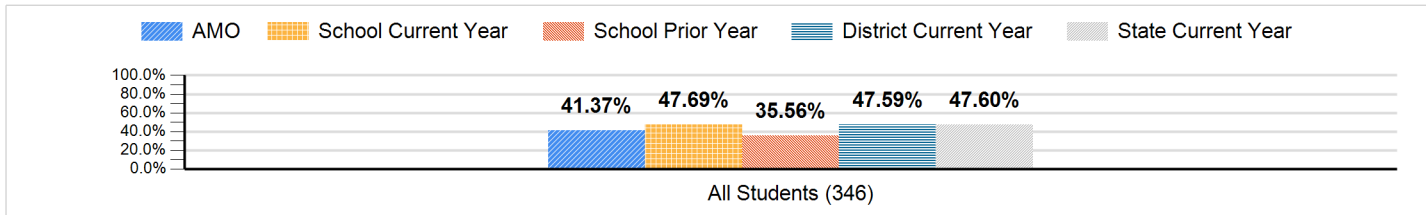
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	675	47.69	41.78	35.34	42.83
Hispanic / Latino	12	*	8.33	20.00	27.23
American Indian / Alaskan Native*	*	*	*	12.50	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	22.73	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	626	48.61	42.49	36.14	48.97
Multi-Racial	24	46.15	45.83	38.33	38.06
Student With Disabilities	104	41.18	35.58	25.91	17.62
English Language Learners*	*	*	*	8.33	11.17
Economically Disadvantaged	109	29.09	23.85	23.33	27.13
Female	290	47.30	40.34	34.28	42.56
Male	385	47.98	42.86	36.21	43.08
Migrant*	*	*	*	*	8.18
Gap	201	31.96	28.86	24.16	27.26
Non-Gap	474	53.82	47.26	39.82	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

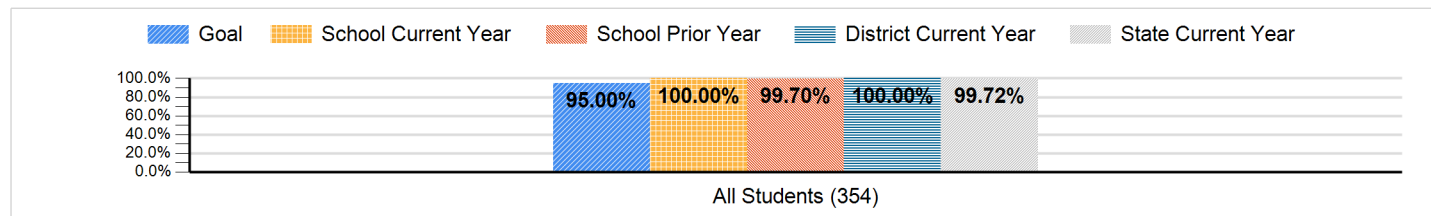
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	346	41.37	47.69	35.56	47.59	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	323	41.58	48.61	35.97	48.54	54.89
Multi-Racial	13	50.00	46.15	45.45	40.00	42.62
Student With Disabilities	51	38.89	41.18	30.19	43.64	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	55	26.34	29.09	18.52	32.35	32.38
Female	148	39.11	47.30	33.10	46.01	45.98
Male	198	43.07	47.98	37.43	48.82	49.13
Migrant*	*	*	*	*	*	14.74
Gap	97	33.80	31.96	25.96	35.04	33.22
Non-Gap	249	45.00	53.82	40.00	53.31	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

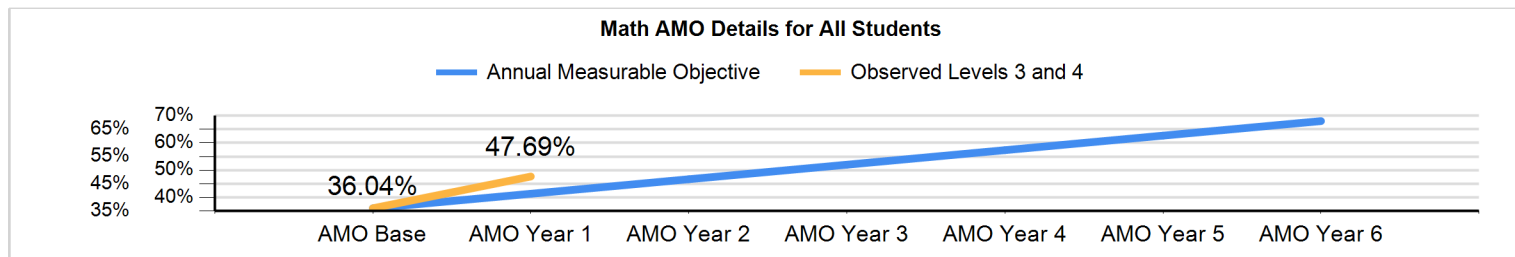
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	354	95.00	100.00	99.70	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	331	95.00	100.00	99.68	100.00	99.73
Multi-Racial	13	95.00	100.00	100.00	100.00	99.75
Student With Disabilities	53	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	58	95.00	100.00	100.00	100.00	99.66
Female	152	95.00	100.00	100.00	100.00	99.75
Male	202	95.00	100.00	99.48	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	100	95.00	100.00	100.00	100.00	99.64
Non-Gap	254	95.00	100.00	99.56	100.00	99.82

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	36.04%	41.37 %	46.70 %	52.03 %	57.36 %	62.69 %	68.02 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	36.27%	41.58 %	46.89 %	52.20 %	57.51 %	62.82 %	68.14 %
Multi-Racial	2014-2015	45.45%	50.00 %	54.55 %	59.10 %	63.65 %	68.20 %	72.73 %
Student With Disabilities	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	19.64%	26.34 %	33.04 %	39.74 %	46.44 %	53.14 %	59.82 %

Other Groups

Female	2014-2015	33.57%	39.11 %	44.65 %	50.19 %	55.73 %	61.27 %	66.79 %
Male	2014-2015	37.89%	43.07 %	48.25 %	53.43 %	58.61 %	63.79 %	68.95 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %
Non-Gap	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %

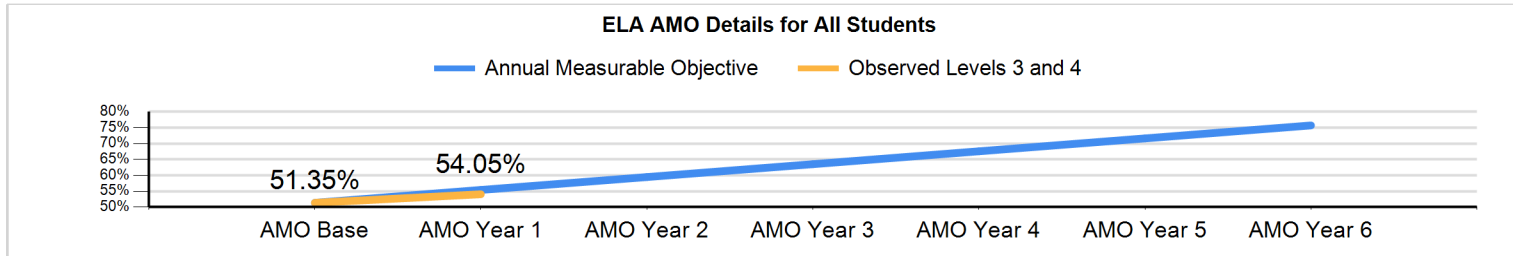
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Tea Area 41-5 | Tea Area Intermediate - 04

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.35%	55.40 %	59.45 %	63.50 %	67.55 %	71.60 %	75.68 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.29%	56.27 %	60.25 %	64.23 %	68.21 %	72.19 %	76.15 %
Multi-Racial	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
Student With Disabilities	2014-2015	38.60%	43.72 %	48.84 %	53.96 %	59.08 %	64.20 %	69.30 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.14%	37.80 %	43.46 %	49.12 %	54.78 %	60.44 %	66.07 %

Other Groups

Female	2014-2015	56.64%	60.25 %	63.86 %	67.47 %	71.08 %	74.69 %	78.32 %
Male	2014-2015	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	36.11%	41.43 %	46.75 %	52.07 %	57.39 %	62.71 %	68.06 %
Non-Gap	2014-2015	58.67%	62.11 %	65.55 %	68.99 %	72.43 %	75.87 %	79.34 %

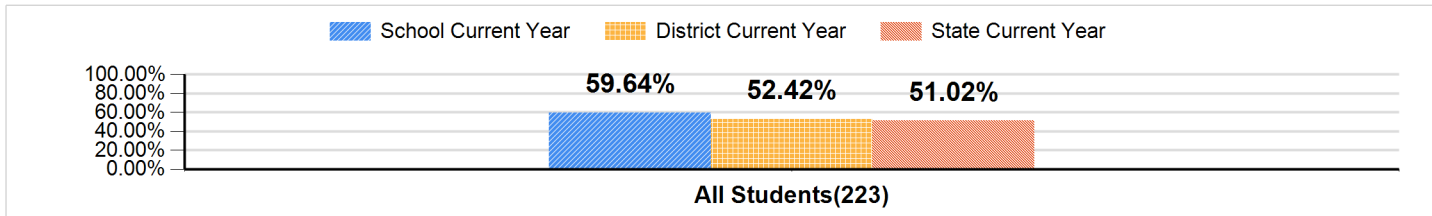
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Tea Area 41-5 | Tea Area Intermediate - 04

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	223	59.64	53.57	52.42	40.00	51.02	33.39
Hispanic / Latino*	*	*	*	46.15	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	207	60.39	52.00	52.17	36.07	55.31	37.65
Multi-Racial*	*	*	*	60.00	*	47.40	36.34
Student With Disabilities	33	48.48	*	45.33	29.73	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	34	44.12	*	48.98	41.86	40.10	29.31
Female	91	61.54	60.87	54.62	40.32	51.02	34.41
Male	132	58.33	48.48	50.78	39.74	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	64	48.44	42.86	47.62	39.73	40.16	29.58
Non-Gap	159	64.15	64.29	54.48	40.30	61.81	48.45

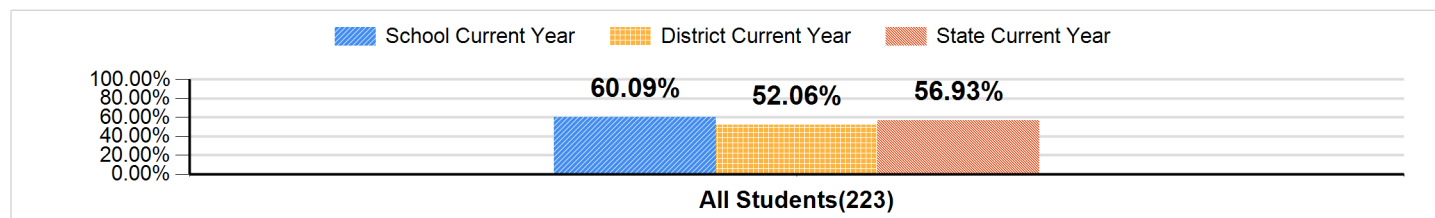
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Tea Area 41-5 | Tea Area Intermediate - 04

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	223	60.09	55.36	52.06	38.57	56.93	36.16
Hispanic / Latino*	*	*	*	30.77	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	207	62.32	60.00	52.56	37.10	60.88	39.83
Multi-Racial*	*	*	*	56.00	*	54.50	41.06
Student With Disabilities	33	39.39	*	38.67	26.32	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	34	50.00	*	43.88	31.71	46.42	32.64
Female	91	70.33	70.59	60.08	48.94	61.92	39.36
Male	132	53.03	48.72	46.11	33.33	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	64	43.75	26.92	39.88	29.58	45.79	32.39
Non-Gap	159	66.67	80.00	57.29	47.83	67.95	50.02

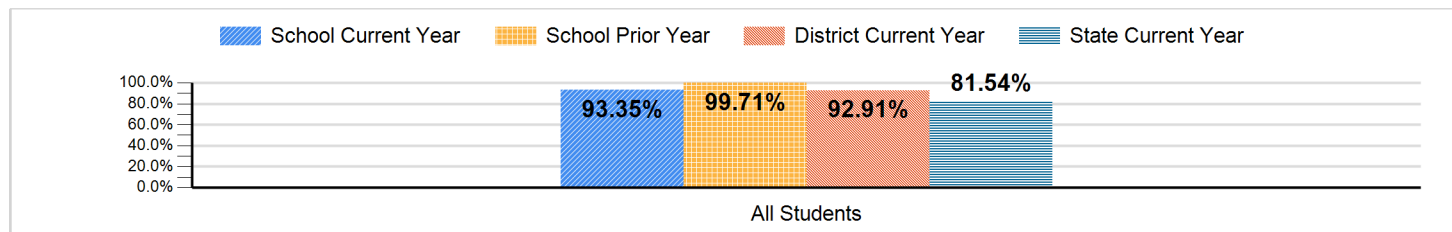
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Tea Area 41-5 | Tea Area Intermediate - 04

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	361	93.35	99.71	92.91	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	335	93.73	99.69	93.37	87.89
Multi-Racial	13	92.31	100.00	93.94	74.77
Student With Disabilities	57	84.21	98.36	84.29	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	61	80.33	98.46	81.68	71.07
Female	157	92.36	100.00	91.07	81.39
Male	204	94.12	99.50	94.41	81.67
Migrant	*	*	*	*	81.45
Gap	104	84.62	99.15	84.48	73.81
Non-Gap	257	96.89	100.00	97.09	91.74

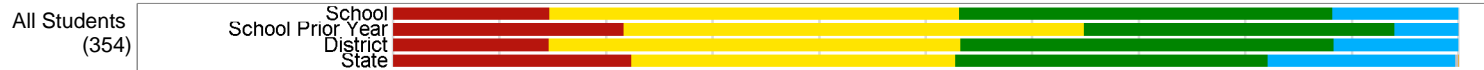
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	354	14.69	38.42	35.03	11.86	0.00	0.00	21.62	43.24	29.13	6.01	0.30	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	331	14.20	38.07	35.35	12.39	0.00	0.00	19.93	44.44	29.41	6.21	0.32	0.00
Multi-Racial	13	23.08	30.77	38.46	7.69	0.00	0.00	36.36	18.18	36.36	9.09	0.00	0.00
Student With Disabilities	53	22.64	37.74	24.53	15.09	0.00	0.00	33.96	35.85	22.64	7.55	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	58	27.59	44.83	18.97	8.62	0.00	0.00	47.37	35.09	14.04	3.51	0.00	0.00
Female	152	15.13	38.82	33.55	12.50	0.00	0.00	19.44	47.92	27.78	4.86	0.00	0.00
Male	202	14.36	38.12	36.14	11.39	0.00	0.00	23.28	39.68	30.16	6.88	0.52	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	100	22.00	47.00	21.00	10.00	0.00	0.00	38.32	36.45	19.63	5.61	0.00	0.00
Non-Gap	254	11.81	35.04	40.55	12.60	0.00	0.00	13.72	46.46	33.63	6.19	0.44	0.00

Tea Area 41-5 | Tea Area Intermediate - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.62	38.64	34.99	11.75	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	*	*	*	*	*	*	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	14.53	37.89	35.04	12.54	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	20.00	40.00	33.33	6.67	0.00	0.00	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	24.14	34.48	27.59	13.79	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	25.35	43.66	21.13	9.86	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	15.48	39.88	32.74	11.90	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	13.95	37.67	36.74	11.63	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	20.66	45.45	23.97	9.92	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	11.83	35.50	40.08	12.60	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

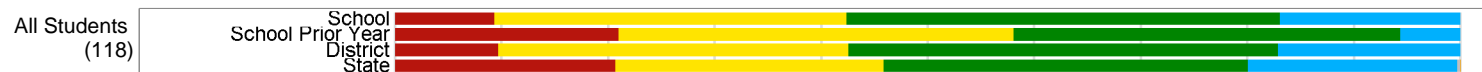
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	118	9.32	33.05	40.68	16.95	0.00	0.00	20.97	37.10	36.29	5.65	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	112	8.04	33.93	40.18	17.86	0.00	0.00	17.27	40.00	37.27	5.45	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	14.29	35.71	35.71	14.29	0.00	0.00	44.44	25.93	22.22	7.41	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	21.05	47.37	15.79	15.79	0.00	0.00	43.48	34.78	21.74	0.00	0.00	0.00
Female	56	14.29	37.50	32.14	16.07	0.00	0.00	18.64	42.37	33.90	5.08	0.00	0.00
Male	62	4.84	29.03	48.39	17.74	0.00	0.00	23.08	32.31	38.46	6.15	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	13.79	48.28	24.14	13.79	0.00	0.00	40.43	31.91	23.40	4.26	0.00	0.00
Non-Gap	89	7.87	28.09	46.07	17.98	0.00	0.00	9.09	40.26	44.16	6.49	0.00	0.00

Tea Area 41-5 | Tea Area Intermediate - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.70	32.84	40.30	17.16	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	8.87	33.06	39.52	18.55	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	18.75	31.25	37.50	12.50	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	19.23	42.31	19.23	19.23	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	13.85	40.00	30.77	15.38	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	5.80	26.09	49.28	18.84	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	12.50	45.00	27.50	15.00	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	8.51	27.66	45.74	18.09	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	115	9.57	37.39	40.87	12.17	0.00	0.00	17.54	50.88	28.07	3.51	0.85	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	107	9.35	35.51	42.99	12.15	0.00	0.00	16.51	51.38	28.44	3.67	0.89	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	20.83	37.50	20.83	20.83	0.00	0.00	30.77	46.15	15.38	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	10.53	52.63	26.32	10.53	0.00	0.00	50.00	50.00	0.00	0.00	0.00	0.00
Female	51	5.88	43.14	41.18	9.80	0.00	0.00	16.28	53.49	27.91	2.33	0.00	0.00
Male	64	12.50	32.81	40.63	14.06	0.00	0.00	18.31	49.30	28.17	4.23	1.35	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	15.38	48.72	23.08	12.82	0.00	0.00	37.93	48.28	10.34	3.45	0.00	0.00
Non-Gap	76	6.58	31.58	50.00	11.84	0.00	0.00	10.59	51.76	34.12	3.53	1.16	0.00

Tea Area 41-5 | Tea Area Intermediate - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.16	39.06	39.84	10.94	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.43	36.52	41.74	11.30	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	22.22	33.33	25.93	18.52	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	12.00	52.00	28.00	8.00	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	8.62	43.10	39.66	8.62	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	11.43	35.71	40.00	12.86	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	16.33	46.94	26.53	10.20	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	6.33	34.18	48.10	11.39	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

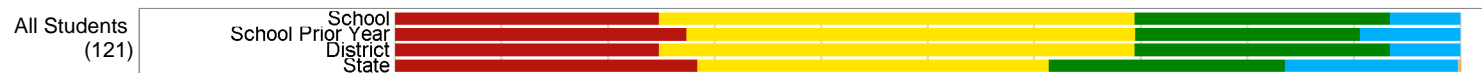
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	121	24.79	44.63	23.97	6.61	0.00	0.00	27.37	42.11	21.05	9.47	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	112	25.00	44.64	23.21	7.14	0.00	0.00	27.59	41.38	20.69	10.34	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	33.33	40.00	20.00	6.67	0.00	0.00	15.38	46.15	30.77	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	50.00	35.00	15.00	0.00	0.00	0.00	50.00	22.22	16.67	11.11	0.00	0.00
Female	45	26.67	35.56	26.67	11.11	0.00	0.00	23.81	50.00	19.05	7.14	0.00	0.00
Male	76	23.68	50.00	22.37	3.95	0.00	0.00	30.19	35.85	22.64	11.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	37.50	43.75	15.63	3.13	0.00	0.00	35.48	32.26	22.58	9.68	0.00	0.00
Non-Gap	89	20.22	44.94	26.97	7.87	0.00	0.00	23.44	46.88	20.31	9.38	0.00	0.00

Tea Area 41-5 | Tea Area Intermediate - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.79	44.63	23.97	6.61	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	25.00	44.64	23.21	7.14	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	33.33	40.00	20.00	6.67	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	50.00	35.00	15.00	0.00	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	26.67	35.56	26.67	11.11	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	23.68	50.00	22.37	3.95	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	37.50	43.75	15.63	3.13	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	20.22	44.94	26.97	7.87	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

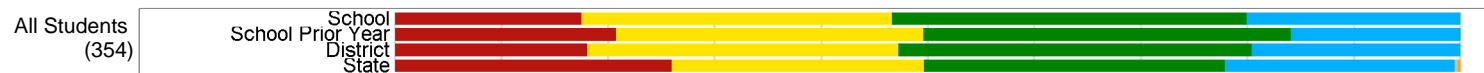
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	354	17.51	29.10	33.33	20.06	0.00	0.00	20.72	28.83	34.53	15.92	0.30	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	331	16.31	29.00	33.53	21.15	0.00	0.00	20.26	28.10	35.29	16.34	0.32	0.00
Multi-Racial	13	38.46	23.08	30.77	7.69	0.00	0.00	18.18	27.27	27.27	27.27	0.00	0.00
Student With Disabilities	53	33.96	24.53	20.75	20.75	0.00	0.00	35.85	28.30	24.53	11.32	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	58	34.48	34.48	20.69	10.34	0.00	0.00	33.33	36.84	28.07	1.75	0.00	0.00
Female	152	12.50	26.32	34.21	26.97	0.00	0.00	16.67	27.78	36.81	18.75	0.00	0.00
Male	202	21.29	31.19	32.67	14.85	0.00	0.00	23.81	29.63	32.80	13.76	0.52	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	100	31.00	32.00	22.00	15.00	0.00	0.00	32.71	33.64	27.10	6.54	0.00	0.00
Non-Gap	254	12.20	27.95	37.80	22.05	0.00	0.00	15.04	26.55	38.05	20.35	0.44	0.00

Tea Area 41-5 | Tea Area Intermediate - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.02	29.24	33.16	19.58	0.00	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	*	*	*	*	*	*	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	17.09	29.34	33.05	20.51	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	33.33	26.67	33.33	6.67	0.00	0.00	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	36.21	25.86	18.97	18.97	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	32.39	30.99	23.94	12.68	0.00	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	14.29	26.19	33.93	25.60	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	20.93	31.63	32.56	14.88	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	30.58	29.75	23.97	15.70	0.00	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	12.21	29.01	37.40	21.37	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	118	16.10	29.66	27.97	26.27	0.00	0.00	16.94	30.65	37.90	14.52	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	112	15.18	28.57	28.57	27.68	0.00	0.00	16.36	29.09	40.00	14.55	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	21.43	28.57	14.29	35.71	0.00	0.00	40.74	29.63	18.52	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	15.79	52.63	15.79	15.79	0.00	0.00	26.09	47.83	26.09	0.00	0.00	0.00
Female	56	12.50	26.79	28.57	32.14	0.00	0.00	13.56	30.51	40.68	15.25	0.00	0.00
Male	62	19.35	32.26	27.42	20.97	0.00	0.00	20.00	30.77	35.38	13.85	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	13.79	44.83	17.24	24.14	0.00	0.00	29.79	40.43	23.40	6.38	0.00	0.00
Non-Gap	89	16.85	24.72	31.46	26.97	0.00	0.00	9.09	24.68	46.75	19.48	0.00	0.00

Tea Area 41-5 | Tea Area Intermediate - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.67	29.10	29.10	26.12	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	15.32	29.03	29.03	26.61	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	25.00	31.25	12.50	31.25	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	19.23	38.46	19.23	23.08	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	12.31	26.15	30.77	30.77	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	18.84	31.88	27.54	21.74	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	15.00	35.00	22.50	27.50	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	15.96	26.60	31.91	25.53	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

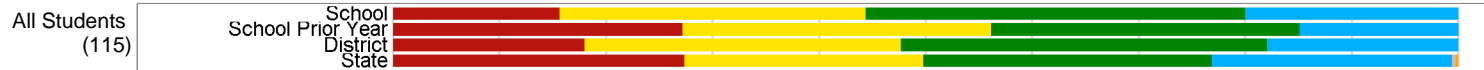
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	115	15.65	28.70	35.65	20.00	0.00	0.00	27.19	28.95	28.95	14.91	0.85	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	107	14.02	28.97	36.45	20.56	0.00	0.00	26.61	28.44	29.36	15.60	0.89	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	33.33	29.17	20.83	16.67	0.00	0.00	46.15	23.08	23.08	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	36.84	26.32	21.05	15.79	0.00	0.00	37.50	37.50	25.00	0.00	0.00	0.00
Female	51	7.84	25.49	43.14	23.53	0.00	0.00	20.93	30.23	34.88	13.95	0.00	0.00
Male	64	21.88	31.25	29.69	17.19	0.00	0.00	30.99	28.17	25.35	15.49	1.35	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	33.33	30.77	20.51	15.38	0.00	0.00	41.38	31.03	24.14	3.45	0.00	0.00
Non-Gap	76	6.58	27.63	43.42	22.37	0.00	0.00	22.35	28.24	30.59	18.82	1.16	0.00

Tea Area 41-5 | Tea Area Intermediate - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.97	29.69	34.38	17.97	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.52	29.57	34.78	19.13	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	37.04	29.63	18.52	14.81	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	32.00	28.00	28.00	12.00	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	13.79	25.86	39.66	20.69	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	21.43	32.86	30.00	15.71	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	34.69	30.61	22.45	12.24	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	7.59	29.11	41.77	21.52	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	121	20.66	28.93	36.36	14.05	0.00	0.00	17.89	26.32	36.84	18.95	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	112	19.64	29.46	35.71	15.18	0.00	0.00	17.24	26.44	36.78	19.54	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	46.67	13.33	26.67	13.33	0.00	0.00	15.38	30.77	38.46	15.38	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	50.00	25.00	25.00	0.00	0.00	0.00	38.89	22.22	33.33	5.56	0.00	0.00
Female	45	17.78	26.67	31.11	24.44	0.00	0.00	16.67	21.43	33.33	28.57	0.00	0.00
Male	76	22.37	30.26	39.47	7.89	0.00	0.00	18.87	30.19	39.62	11.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	43.75	21.88	28.13	6.25	0.00	0.00	29.03	25.81	35.48	9.68	0.00	0.00
Non-Gap	89	12.36	31.46	39.33	16.85	0.00	0.00	12.50	26.56	37.50	23.44	0.00	0.00

Tea Area 41-5 | Tea Area Intermediate - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.66	28.93	36.36	14.05	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	19.64	29.46	35.71	15.18	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	46.67	13.33	26.67	13.33	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	50.00	25.00	25.00	0.00	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	17.78	26.67	31.11	24.44	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	22.37	30.26	39.47	7.89	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	43.75	21.88	28.13	6.25	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	12.36	31.46	39.33	16.85	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

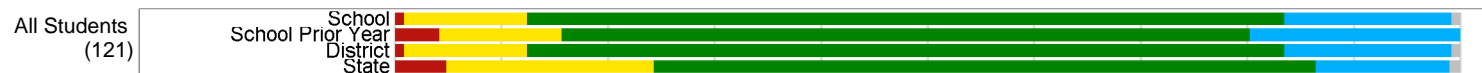
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	121	0.83	11.57	71.07	15.70	0.83	0.00	4.17	11.46	64.58	19.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	112	0.89	9.82	72.32	16.07	0.89	0.00	3.41	12.50	62.50	21.59	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	6.67	20.00	40.00	26.67	6.67	0.00	0.00	7.14	42.86	50.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	5.00	25.00	60.00	5.00	5.00	0.00	11.11	27.78	50.00	11.11	0.00	0.00
Female	45	2.22	13.33	71.11	11.11	2.22	0.00	4.76	14.29	61.90	19.05	0.00	0.00
Male	76	0.00	10.53	71.05	18.42	0.00	0.00	3.70	9.26	66.67	20.37	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	3.13	25.00	56.25	12.50	3.13	0.00	9.38	18.75	43.75	28.13	0.00	0.00
Non-Gap	89	0.00	6.74	76.40	16.85	0.00	0.00	1.56	7.81	75.00	15.63	0.00	0.00

Tea Area 41-5 | Tea Area Intermediate - 04

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.83	11.57	71.07	15.70	0.83	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	0.89	9.82	72.32	16.07	0.89	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	6.67	20.00	40.00	26.67	6.67	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	5.00	25.00	60.00	5.00	5.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	2.22	13.33	71.11	11.11	2.22	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	10.53	71.05	18.42	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	3.13	25.00	56.25	12.50	3.13	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	6.74	76.40	16.85	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

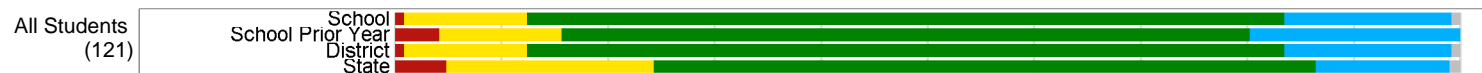
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate - 04

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	121	0.83	11.57	71.07	15.70	0.83	0.00	4.17	11.46	64.58	19.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	112	0.89	9.82	72.32	16.07	0.89	0.00	3.41	12.50	62.50	21.59	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	6.67	20.00	40.00	26.67	6.67	0.00	0.00	7.14	42.86	50.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	5.00	25.00	60.00	5.00	5.00	0.00	11.11	27.78	50.00	11.11	0.00	0.00
Female	45	2.22	13.33	71.11	11.11	2.22	0.00	4.76	14.29	61.90	19.05	0.00	0.00
Male	76	0.00	10.53	71.05	18.42	0.00	0.00	3.70	9.26	66.67	20.37	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	32	3.13	25.00	56.25	12.50	3.13	0.00	9.38	18.75	43.75	28.13	0.00	0.00
Non-Gap	89	0.00	6.74	76.40	16.85	0.00	0.00	1.56	7.81	75.00	15.63	0.00	0.00

Tea Area 41-5 | Tea Area Intermediate - 04

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.83	11.57	71.07	15.70	0.83	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	0.89	9.82	72.32	16.07	0.89	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	6.67	20.00	40.00	26.67	6.67	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	5.00	25.00	60.00	5.00	5.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	2.22	13.33	71.11	11.11	2.22	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	10.53	71.05	18.42	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	3.13	25.00	56.25	12.50	3.13	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	6.74	76.40	16.85	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.